

# The ISA Journey 2019 - 20

Billabong High International School, Thane had applied for the prestigious ISA (International School Awards) by the British Council. ISA felicitates schools that foster an international ethos, embed it in their curriculum and develop lasting relationship through international collaborations.

The destination is the ultimate goal, but it is the journey that helps us to imagine, create, grow and reflect. This ISA journey has nurtured and enhanced multitude skills through various activities. 7 activities were planned, three of them for international collaboration.



# DESH MERA RANGEELA MAGIC OF FESTIVALS (Preschool)

Our tiny tots (Preprimary kids) took up comparative studies between the lantern festival of India, China and Thailand. They created lanterns, painted diyas, counted dots, identified colours and patterns to create beautiful rangolis.







Lantern Making



#### WATER THE PRECIOUS DROPLET OF LIFE (Grade I & II)

Grades I & II were already learning water cycle, we extended it by making them understand different sources of water and different water bodies in India, Japan and Australia

They conducted water survey and participated in the quiz to understand individual usage or wastage of water. Fun experiment to understand the properties of water were also demonstrated. Role plays allowed them to emote the woes of water and field trip allowed them to learn something new outside the school.







### KEEP ME FREE AND ALIVE! PLEA OF ENDANGERED SPECIES (Grade III & IV)

Students of Grade 3 and 4 worked together in team to create beautiful charts and brochures giving information about endangered animals in India, Australia and South Africa.

A guest speaker was invited who gave them additional information about conservation of the wild and their role. Students then collated the data made beautiful landscape models and bar graphs. These were kept for display and appreciated by peers, teachers and parents.





# MUSIC AND MELODY (Grade V)

The aim of this activity was to study different types of instruments from India, Japan, Sri Lanka and South Korea. Students worked in groups to create different musical instruments. Guest musician, Ms. Hema interacted with young musicians and taught them to play few musical instruments like the flute, guitar, violin, keyboard and drums.

Grade V relaxed and meditated with the help of Tibetian bowls performed by Sound healer Ms. Priyanka Patel at a sound therapy session.

They collaborated with Sintanjin Elementary School, South Korea and shared their scrap books and photos of other activities. In theprocess of learning the Korean instrumental National Anthem, the young musicians not only honed their musical skills but also learned to respect and appreciate another language and culture.















# STUDY OF ANCIENT CIVILISATION LIFE BENEATH THE SURFACE OF THE EARTH (Grade VI & VII)

Students of Grade VI & VII researched about the ancient civilisation of India (Harappa), China (Chinese) and Iraq (Mesopotamia), their town planning and also the role of rivers in the decline of these civilisations. Scrapbooks were artistically created to evaluate their knowledge. Art, artefacts and town models were created in groups and displayed. Students had fun while recreating ancient board games and playing with their friends.







### ARCHITECTURAL STUDIES PLACES OF WORSHIP (Grade VIII & IX)

Grades 8 and 9 using their ICT skills created beautiful presentations describing architecture and conservation of places of worship in India, Thailand, Italy and the United States.

After brainstorming sessions students tried reasoning and figured out that the major Shiva temples lie on almost the same longitude (790) and also follows the Fibonacci sequence. Role of NGOs and various organisations to preserve these magnificent structures and science behind the rituals followed in a temple was discussed in a special assembly. Field trip to an ancient Shiva temple in Ambernath, allowed students to study the ancient temple architecture.

The presentations and findings were shared with the partner school Jamal Khan Kusum Kumari City Corporation Girls' High School,



Bangladesh, who shared their presentation of mosques in Bangladesh and also a feedback of the entire activity.





#### SMOKING IMPACT ON GENERATION Z (Grade X, XI & XII)

We wanted our teenagers to be aware of the social evils. Grade 10,11 and 12 involved in a plethora of activities under this topic. They researched and made presentations on the ill effects, spoke about government rules and strategies on smoking.

Dr. Alpa Dalal, Pulmonologist advised them on the effects that smoke has on the well being of mind and body. Students also created awareness by means of posters, slogans, assemblies and street play.

They shared their views through an interactive skype session with our partner school, Gorkha Secondary School, Nepal.



